GRADE 6
Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.

Benchmark 1: Define the problem.	
**Grade 6 Learning Target(s)**

Library.6.1.DP.1.A	Formulate questions or steps needed to solve the problem or task.
	  a. I know what my task is and how to formulate questions or the steps to solve the problem or task.
	  b. I can identify my topic and formulate the questions or steps to solve the problem.

Library.6.1.DP.1.B	Summarize task.
	  a. I know how to summarize my task.
	  b. I can restate my task using my own words.

Library.6.1.DP.1.C	Broaden or narrow topic.
	  a. I know how to narrow or broaden my topic as needed to complete my task.
	  b. I can narrow or broaden my topic as necessary to complete my task.

Library.6.1.DP.1.D	Identify keywords.
	  a. I know how to identify the keywords of my topic.
	  b. I can recognize keywords for my topic.

Library.6.1.DP.1.E	List information requirements of the task.
	  a. I know what information is needed for my topic and what is required to complete my task.
	  b. I can list the requirements of the task.

Benchmark 2: Identify the types of information needed.	
**Grade 6 Learning Target(s)**

ibrary.6.1.IT.2.A	List possible resources to solve the problem or task (e.g., encyclopedias, maps, atlas, almanacs, periodicals, newspapers, Web sites, nonfiction books, personal interviews, audio files, video files, community resources, databases)
	  a. I know a variety of possible print and non-print resources available to complete my task.
	  b. I can list a variety of possible print and non-print resources available to complete my task.

Library.6.1.IT.2.B	Define primary and secondary sources.
	  a. I know how to define primary and secondary sources available for my topic.
	  b. I can describe primary and secondary resources for research of my topic.

Library.6.1.IT.2.C	Identify useful resources.
	  a. I know how to identify resources to complete my research task.
	  b. I can identify and locate useful resource tools for my task.

Benchmark 3: Evaluate and select appropriate resources.	
Grade 6 Learning Target(s)	

Library.6.1.ER.3.A	Determine the currency of resources.
	    a. I know my task and how to determine if sources are up to date.
	    b. I can recognize up to date resources needed to complete my task.

Library.6.1.ER.3.B	Identify point of view in resources.
	    a. I know my task and how to identify point of view in resources
	    b. I can distinguish point of view in my task resources.

Library.6.1.ER.3.C	Judge authority and usefulness of resources.
	    a. I know how to judge authority and usefulness of resources for my task.
	    b. I can assess authority and usefulness of resources needed for my task.

Library.6.1.ER.3.D	Select the best resources.
	    • I know how to choose the best resources to fulfill requirements for my task.
	    • I can choose the best resources to fulfill the requirements for my task.

STANDARD 2: A student must locate sources, use information, and present findings.	
Benchmark 1: Locate multiple resources using search tools.	
Grade 6 Learning Target(s)	

Library.6.2.LR.1.A	Utilize library facility.
	    a. I know what types of resources are available through the library.
	    b. I can access library resources both inside and away from school.

Library.6.2.LR.1.B	Use a variety of available search tools and methods to locate resources (e.g., library catalog, indexes, search engines, subject directory, Boolean searches, digital databases, library personnel).
	    a. I know how to locate and present information using available search tools and methods, both print and non-print.
	    b. I can locate and present information through a variety of available search tools and methods, including print and non-print.

Library.6.2.LR.1.C	Use search techniques to locate resources (e.g., keywords, Boolean/limiters, phrase, title, author, and subject).
	    a. I know how to use search techniques to locate resources.
	    b. I can use search techniques (such as using keywords, search limiters, phrase, title, author and subject) to locate resources.

Library.6.2.LR.1.D	Locate resources (e.g., call number, URL, link)
	    a. I know how to locate resources using tools such as call number, URL, and links.
	    b. I can find print and non-print resources using call numbers, URLs, links, etc.

Benchmark 2: Evaluate resources.	
Grade 6 Learning Target(s)	

Library.6.2.ER.2.A	Identify point of view in resources.
	    a. I know how to determine point of view in my resources.
	    b. I can distinguish point of view in my resources.

Library.6.2.ER.2.B	Judge usefulness of resources (relevant, appropriate, detail, currency, authority, and bias).
	    a. I know the criteria to appraise the relevance, appropriateness et al of my resources.
	    b. I can judge the usefulness of my resources.

Benchmark 3: Locate information within multiple resources.	
Grade 6 Learning Target(s)	

Library.6.2.LI.3.A	Use glossaries and tables of contents.
	    a. I know how to use a glossary and a table of contents.
	    b. I can locate a glossary and demonstrate how to use it.
	    c. I can locate a table of contents and demonstrate how to use it.

Library.6.2.LI.3.B	Use print indexes.
	    a. I know how to access and use print indexes.
	    b. I can demonstrate the use of print indexes.

Library.6.2.LI.3.C	Recognize and use digital indexes (e.g., subject directory).
	    a. I know how to recognize and use digital indexes, such as subject directories.
	    b. I can recognize and use digital indexes, such as subject directories.

Library.6.2.LI.3.D	Identify keywords and keyword phrases by skimming and scanning.
	    a. I know how to pull out keywords and important phrases through the technique of skimming and scanning.
	    b. I can identify keywords and key phrases when skimming and scanning my resources.

Library.6.2.LI.3.E	Record location of information within resources.
	    a. I know how to record the source and location of my information.
	    b. I can record the source and location of my information.

Benchmark 4: Extract information from resources needed to solve the problem.	
Grade 6 Learning Target(s)	

Library.6.2.EI.4.A	Read, listen, and view with guided purpose to accomplish task.
	    a. I know read, listen and view with the guided purpose of accomplishing my task.
	    b. I can read, listen and view resources with a guided specific purpose in mind.

Library.6.2.EI.4.B	Locate, summarize, and paraphrase relevant information.
	    a. I know how to locate, summarize and/or paraphrase important information.
	    b. I can locate, summarize and/or paraphrase important information for my task.

Library.6.2.EI.4.C	Cite each source.
	    a. I know how to cite sources of my information.
	    b. I can write a bibliographic entry for each of my sources.

Library.6.2.EI.4.D	Use note taking to transfer information.
	  a. I know how to take effective notes to collect necessary information for my task.
	  b. I can compose effective notes from my resources.

Benchmark 5: Organize and manage information to solve the problem.

Grade 6 Learning Target(s)

Library.6.2.OI.5.A	Transfer information into a prescribed format to accomplish task (e.g., outlines, graphic organizers, note cards).
	  a. I know how to transfer my information into a format to accomplish my task.
	  b. I can transfer my information into the appropriate format to accomplish my task.

Benchmark 6: Create a product that presents findings.

Grade 6 Learning Target(s)

Library.6.2.CP.6.A	Identify audience.
	  a. I know how to identify my audience.
	  b. I can present my information to the identified audience.

Library.6.2.CP.6.B	Construct an original product that meets task criteria.
	  a. I know how to construct an original product appropriate to task criteria.
	  b. I can construct an original product appropriate to task criteria.

Library.6.2.CP.6.C	Present final product in assigned format.
	  a. I know how to present my final product in the assigned format.
	  b. I can present my final product in the assigned format.

STANDARD 3: A Student must evaluate the product and learning process.

Benchmark 1: Assess the quality and effectiveness of the product.

Grade 6 Learning Target(s)

Library.6.3.AQ.1.A	Describe product's strengths and weaknesses according to task criteria.
	  a. I know how to describe my product's strengths and weaknesses according to the task criteria.
	  b. I can describe my product's strengths and weaknesses according to the task criteria.

Library.6.3.AQ.1.B	Critique final product (e.g., self, teacher, peers).
	  a. I know how to use peers, teachers, and my own judgment to evaluate my final product and the steps leading to its completion.
	  b. I can use peers, teachers, and my own judgment to evaluate my final product and the steps leading to its completion.

Library.6.3.AQ.1.C	Identify areas for improvement in the product.
	  a. I know how to identify areas for improving my product.
	  b. I can identify areas for improving my product.

Benchmark 2: Evaluate how the process met the need for information.	
Grade 6 Learning Target(s)	
Library.6.3.EP.2.A	Examine task completion process (e.g., self-regulation, time management, etc.). a. I know how to manage myself to complete my task on time. b. I can manage myself to complete my task on time.
Library.6.3.EP.2.B	Identify areas for improvement in the process. a. I know how to identify areas needing improvement in my process. b. I can identify areas needing improvement in my process.
STANDARD 4: A student must use information safely, ethically, and legally.	
Benchmark 1: Legally obtain, store, and disseminate text, data, images, or sounds.	
Grade 6 Learning Target(s)	
Library.6.4.LO.1.A	Recognize the elements that comprise intellectual property. a. I know how to recognize intellectual property. b. I can point out elements of intellectual property.
Library.6.4.LO.1.B	Recognize current laws and policies regarding information use (e.g., plagiarism, copyright, creative commons, fair use, public domain). a. I know how to recognize current laws and policies regarding information use, including copyright, creative commons, fair use, public domain, and plagiarism. b. I can recognize current laws and policies regarding information use, including copyright, creative commons, fair use, public domain and plagiarism.
Benchmark 2: Appropriately credit ideas and works of others.	
Grade 6 Learning Target(s)	
Library.6.4.CI.2.A	Use paraphrasing and summarizing correctly. a. I know how to use summarizing and paraphrasing correctly. b. I can use summarizing and paraphrasing correctly.
Library.6.4.CI.2.B	Produce components for an assigned citation format. a. I know how to produce the pieces of an assigned format for citation. b. I can produce pieces of an assigned citation format.
Library.6.4.CI.2.C	Credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations). a. I know how to credit the intellectual property of others. b. I can give credit to the originator of the material.
Library.6.4.CI.2.D	Adhere to copyright laws (e.g., fair use, creative commons, plagiarism, public domain). a. I know how to use information safely, ethically, and legally. b. I can follow copyright guidelines, which means that I obtain, store and share text, data, images and sounds without breaking the law.
Benchmark 3: Participate and collaborate in intellectual and social networks following safe and accepted	

practices.

	Grade 6 Learning Target(s)

Library.6.4.PC.3.A	Use appropriate netiquette in supervised online settings (e.g., cyber bullying, data vandalism, online manners and protocol.
	    a. I know how to use appropriate netiquette in supervised online settings.
	    b. I can use appropriate netiquette in supervised online settings.

Library.6.4.PC.3.B	Follow Acceptable Use Policy (AUP).
	    a. I know the rules of the AUP that I must follow.
	    b. I can follow the AUP that has been established by my district.

Library.6.4.PC.3.C	Identify safe practices in social network and online settings.
	    a. I know how to identify safe practices in social network and online settings.
	    b. I can identify safe practices in social network and online settings.

Library.6.4.PC.3.D	Collaborates and participates effectively within a safe, social environment (e.g., group work, public spaces, face to face).
	    a. I know how to collaborate and participate effectively within a safe, social environment.
	    b. I can collaborate and participate effectively within a safe, social environment.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use and respond to a variety of print and digital formats for pleasure and personal growth.

	Grade 6 Learning Target(s)

Library.6.5.VP.1.A	Express areas of interest.
	    a. I know how to express my areas of interest.
	    b. I can express my areas of interest.

Library.6.5.VP.1.B	Locate and select resources in interest areas.
	    a. I know how to locate and select resources in my interest areas.
	    b. I can locate and select resources in my interest areas.

Library.6.5.VP.1.C	Explore various formats.
	    a. I know how to explore various formats in literature and other creative expressions for my personal interests.
	    b. I can explore various formats in literature and other creative expressions for my personal interests.

Library.6.5.VP.1.D	Express opinion no selected resources.
	    a. I know how to express my opinion on resources based on my interests.
	    b. I can express my opinion on resources based on my interests.

Benchmark 2: Use and respond to a variety of genres for pleasure and personal growth.

Grade 6 Learning Target(s)

Library.6.5.VG.2.A	Recognize the characteristics of various genres.
	    a. I know how to recognize the characteristics of various genres within my personal interests.
	    b. I can recognize the characteristics of various genres within my personal interests.

Library.6.5.VG.2.B	Select resources in assigned genres.
	    a. I know how to select resources in assigned genres matching my interests.
	    b. I can select resources in assigned genres matching my interests.

Library.6.5.VG.2.C	Explain preferred genre.
	    a. I know how to explain my favorite genre for my personal interest and growth.
	    b. I can explain my favorite genre in my personal interests and growth.

Benchmark 3: Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians.

Grade 6 Learning Target(s)

Library.6.5.DC.3.A	Recognize that culture impacts creative expression (e.g., religion, family, nationality).
	    a. I know how to recognize cultural impacts of creative expression through literature and other formats.
	    b. I can recognize how culture impacts creative expression through literature and other formats.

Library.6.5.DC.3.B	Identify an author's cultural perspective.
	    a. I know how to point out an author's cultural perspective in my personal choices for literature and other creative expressions.
	    b. I can point out an author's cultural perspective in my personal choices for literature and other creative expressions.

Library.6.5.DC.3.C	Recognize the diversity of cultural expression.
	    a. I know how to recognize the diversity of cultural expression in my personal choices of literature and other creative expressions.
	    b. I can recognize the diversity of cultural expression in my personal choices of literature and other creative expressions.

Benchmark 4: Access and use libraries and other information environments for personal use and to make connections beyond the school library.

Grade 6 Learning Target(s)

Library.6.5.PI.4.A	Access and use available digital resources.
	    a. I know how to access and use available digital resources for my own personal interests and growth.
	    b. I can access and use available digital resources for my own personal interests and growth.

Library.6.5.PI.4.B	Locate and use available community resources (e.g., presentations, guest speakers, museums, community members, organizations, government resources). a. I know how to locate and use available community resources in order to pursue

Library.6.5.PI.4.C	my personal interests.
	  b. I can locate and use available community resources in order to pursue my personal interests.
	
	Access interlocal and/or intralocal resources (e.g., public libraries, other school libraries, bookmobile, infomobile, inter-library loan).
	  a. I know how to access and use resources from both in and out of my school library that suits my personal needs.
	  b. I can access and use resources from both in and out of my school library that suits my personal needs.